

Educational resource



Responding to Abuse of Older People

Sites where Learning package applies	All sights where acute, sub-acute and residential care is Provided to adults.
Description	Educational resource: Responding to Abuse of Older People
Target audience	All clinicians who provide care to adults
Learning Outcomes, On completion of this package you will be better able to:	Recognise and respond to instances or suspected instances of abuse of older people

[Hyperlink to Package](#)

Keywords	Abuse, Older People,
Document registration number	TBA
Replaces existing document?	No

Related Legislation, Australian Standard, NSW Ministry of Health Policy Directive or Guideline, National Safety and Quality Health Service Standard (NSQHSS) and/or other, HNE Health Document, Professional Guideline, Code of Practice or Ethics:

- NSQHS Standard 1 Governance for Safety and Quality in Health Service Organisations
- NSQHS Standard 10 Preventing Falls and Harm from Falls
- NSW Family and Community Services Preventing and responding to abuse of older people
- HNE LHD PCP Responding to Abuse of Older People

Is this package recorded in HETI?

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Date authorised by Learning package committee:	

Issue date

Review date

2019

TRIM number

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Peer reviewed by: ACARS CNC/NP Group

Date: September 2016

Date Due:

Purpose: This [package](#) is designed to support the HNE LHD PCP Responding to Abuse of Older People. The package should be completed after reading the related guideline.

Date for Learning Package Review:

2019

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Introduction

This package has been designed to support the HNE LHD PCP Responding to Abuse of Older People and the NSW FACS Preventing and responding to abuse of older people: Interagency protocol 2014

Disclaimer

This learning package has been prepared by health professionals employed in Hunter New England Local Health District. While all care has been taken to ensure that the information is accurate at the time of development, the authors recommend that all information is thoroughly checked before use if utilised by another unit, context or organisation.

Aim

The package and other resources will provide clinicians with information and skills to assist them to recognise and respond to suspected or actual instances of abuse of older abuse.

Learning Outcomes or Learning Objectives

Following completion of the package, clinicians will be:

- Aware of the definition of abuse
- Able to list the types of abuse
- Able to describe some indicators that abuse may be occurring
- Aware of professional responsibility to respond to abuse of an older person
- Aware of the response framework.

Pre-requisites

Prior to, or after, completion of the package, clinicians should have read the related HNE LHD PCP Responding to Abuse of Older People. Clinicians should also be familiar with the following documents in relation to abuse of older people

- NSW Family and Community Services (2015) [Preventing and responding to abuse of older people.](#)
- Dow, B. & Joosten, M. (2012) [Understanding elder abuse: a social rights perspective.](#) Vol 24 (6) p 853 - 858

How to use this resource or Instructions for participants

Some possible items might include:

- The package is expected to take 60 minutes to complete
- Completion of this package (comprising completion of package, reading material and reflective table) is equivalent to one (1) Continuing Professional Development (CPD) hour which is a requirement for National Registration. Evidence of CPD can be generated using the *Reflection on learning* page at the end of the template.
- This package can be used as an introduction for nurses wishing to further their knowledge and skills in this area.
- Participants will be asked questions that will reinforce key points or learnings.
- There is a suggested reference list and it is by no means complete. Journal articles can be accessed through CIAP. The online readings are not provided within this document due to copyright law restrictions. If you have any difficulty locating the readings please seek assistance from your hospital / health facility library.
- This resource has been written from a Hunter New England Area Local Health District perspective so it is not specific to any one health facility.

Recommended Readings

Any essential or suggested readings or resources can be identified in this section.

Include any internet links and or web pages for reference in this section.

- NSW Family and Community Services (2015) [Preventing and responding to abuse of older people.](#)
- Dow, B. & Joosten, M. (2012) [Understanding elder abuse: a social rights perspective.](#) Vol 24 (6) p 853 – 858
- Alzheimer's Australia (2014) [Preventing Financial Abuse of People with Dementia](#)

Reflection tool

A reflective tool is provided for clinicians to complete. This form can be kept as a record of self-directed learning or can be added to the individual training record of the clinician by following the instructions on the form.

Evaluation

A feedback form is also provided. The form can be filled out manually and returned to the course contact or can be completed online from the main menu page.

References:

Advocare Incorporated. (2015) *National Elder Abuse Annual Report 2014 - 2015*

Alzheimer's Australia (2014) [Preventing Financial Abuse of People with Dementia](#)

Bagshaw, D., Wendt, S. & Sannettino, L. (2009) *Preventing the abuse of older people by their family members*. Australian Domestic & Family Violence Clearinghouse Stakeholder Paper, 7, 1 – 16.

Dow, B. & Joosten, M. (2012) [Understanding elder abuse: a social rights perspective](#). Vol 24 (6) p 853 – 858

Legal Aid NSW (2015). [Inquiry into Elder Abuse in New South Wales](#). Submission No 49

NSW Family and Community Services (2015) [Preventing and responding to abuse of older people](#).

NSW Elder Abuse Helpline and Resource Unit (2016) NSW Elder Abuse Toolkit

World Health Organisation (2002) [The Toronto Declaration on the Global Prevention of Elder Abuse](#).

Reflective learning

By completing this table, your participation in this learning activity **Responding to Abuse of Older People** and the outcome achieved will form the evidence of

CPD. You are able to record one hour of CPD in your personal education diary / record.

If you would like to have the completion of this learning module recorded in your personal learning history in HETI, please return this completed form to Kim Riley. (kim.riley@hnehealth.nsw.gov.au or fax: 65402180).

Payroll	Name
Outline the key learning you obtained from completion of the package	
How was the learning useful for your practice?	
How will the learning influence your practice? What will you change in your practice?	
Is there any further education you need to undertake as a result of completing the package?	

Learning Package Feedback Form – abuse of older people

Please circle your response to the following questions:

1. The aims and objectives of the learning package were clear and appropriate
Yes No

2. As a result of completing this package, I have a better understanding of the recognition and response framework for suspected or actual instances of abuse of older people
Yes No

3. As a result of completing this package, I am aware of my responsibilities as an HNE LHD to respond to suspected or actual instances of abuse of older People
Yes No

4. The activities helped to reinforce key learnings? Yes No

5. The package was easy to follow? Yes No

6. Some suggestions I would like to make to improve the package are:

7. Further comments I would like to make are:

Please send this feedback form to:

Fax: 65402180 (attention Kim Riley) or
Email: kim.riley@hnehealth.nsw.gov.au